

2011 Michigan School Testing Conference

February 22-24, 2011

Pre-conference Workshops Tuesday, February 22, 2011:

A continental breakfast and a light lunch will be provided on site; both are included in the registration fee. Confirmation of your registration will either be emailed or mailed via the US mail.

Register for the pre-conference early to assure your participation!

8:30 a.m.-4:30 p.m.

Registration for Pre-Conference Workshops (pick up materials)

9:30 a.m.-4:00 p.m.

All Day Workshops

Workshop A: Surveying Your Constituents: Parents, Teachers, and Students

Dr. Jerome Johnston, Research Professor, Institute for Social Research, University of Michigan

Become the survey guru in your district. All the elements of a good survey: drawing a sample, designing good questions, collecting the information, organizing and analyzing the data, interpreting the results. Bring a survey used in your district.

Workshop B: The Power of Formative Assessments: Assessment for Learning

Kimberly Young, Michigan Department of Education

This one-day workshop is designed to help educators understand the use of high-quality, classroom assessment data as a tool for enabling students to become confident, competent, life-long learners capable of managing their ongoing academic success. The workshop is grounded in research shown to increase student performance and motivation. Participants will be introduced to a research-based approach of balancing high quality, student-involved, formative assessments with building, district, and/ or state-wide summative assessments.

9:30 a.m.-12:45 p.m.

Morning Workshop

Workshop C: Common Assessments—Building and Using Assessments to Inform

Ed Roeber, MSU & Bruce Fay and Ellen Vorenkamp, Wayne RESA

This workshop is designed to help you think about the rationale for and the process of developing and using common assessments. The workshop will also highlight best practice in assessment design and the collaborative process to gather, interpret, and respond to data to improve student learning.

10:45 a.m.-11:00 a.m.

Morning Break

12:00 p.m.-1:30 p.m.

Lunch will be served for all workshops (lunch times will be staggered for the full day workshops)

1:15 p.m.-4:30 p.m.

Afternoon Workshop

Workshop D: OEAA Training for New and "Almost" New Leaders

James Griffiths, Michigan Department of Education, Sandra Spencer, Michigan Department of Education, Kate Cermak, Michigan Department of Education

State testing and accountability is more than an event; it is a process. Primarily intended for folks new to leadership positions in MEAP and/or MI-Access assessments, this workshop is intended to help you understand the process cycle across the school year and how to implement procedures in order to improve accountability results. Whether you are new to your position, or have just picked up responsibility for assessment in addition to your current assignment, you will find this session helpful. Superintendents, central office staff, building principals, test coordinators, all are welcome.

2:30 p.m.-2:45 p.m.

Afternoon Break

Registration fees are as follows:

(Registration for the pre-conference workshops must be received by February 4, 2011. Space is limited and if space requirements are not met, the workshops may be cancelled)

Pre-Conference All Day Workshops: \$125.00

½ Day Pre-Conference Workshops: \$ 75.00

Both Workshop C and Workshop D: \$125.00

****You must attend the workshop for which you registered****

See below for information regarding lodging, location of conference, SB-CEU credit offerings, etc.

Two-Day Conference Information, Wednesday and Thursday, February 23 & 24, 2011:

Registration Information:

Registration fees include: all conference materials, one session of the audio CD of your choice from the two (2) day conference, breaks and lunches. Confirmation of your registration will either be emailed or mailed via the US mail.

Registration Hours:

Wednesday, Feb. 23, 2011: 8:00 a.m.-5:00 p.m.

Thursday, Feb. 24, 2011: 8:00 a.m. – 5:00 p.m.

Conference Program Hours:

Wednesday, Feb. 23, 2011: 9:00 a.m.-4:30 p.m.

Thursday, Feb. 24, 2011: 8:50a.m.-4:30p.m.

Conference Registration and Fees:

Early registration is highly recommended. Registrations received on or before February 4, 2011 receive discounted fees. Registration received after February 4, 2011 must pay the regular fee.

TWO-DAY CONFERENCE FEES: Feb. 23-24

EARLY Two-Day Fee (received on or/before 2/4/11): \$185.00

REGULAR Two-Day Fee (received after 2/4/11): \$210.00

ONE-DAY CONFERENCE FEES: February 23 or February 24

EARLY One-Day (received on or/before 2/4/11): \$110.00

REGULAR One-Day Fee (received after 2/4/11): \$135.00

STUDENT FEES: (Student ID# is required)

One-Day Fee: \$30.00 **Two-Day Fee:** \$60.00

Meals: Breaks and lunches are provided as part of your registration fee.

Exhibit Hours:

Wednesday, February 23, 2011: 8:00 a.m.-4:30 p.m.

Thursday, February 24, 2011: 8:00 a.m.-4:30p.m.

Cancellation/Refunds: A \$25 service fee will be retained for cancellations. No refunds are given for cancellations within two weeks of the conference. Substitutions may be made at anytime. If possible, please notify us in advance of the substitution. No refunds are given because of inclement weather, unless the weather results in the cancellation of the day(s) of the conference for which you are registered.

Payment: Payment must be received by the date of the conference or a \$25 billing fee will be assessed.

Substitutions: If you find that you are unable to attend the conference, you may send a substitute in your place. The substitute will be eligible to attend whatever days you originally registered for. If possible, please notify us in advance of the substitution.

Location: All conference sessions and meals will be held at the Kensington Court Hotel, Ann Arbor, MI, 48108, located at 610 Hilton Boulevard near the intersection of I-94 and State Street, adjacent to the Briarwood Shopping Center. (If you use I-94, then use State Street exit.) Kensington Court phone: 1.800.344.7829 or 734.761.7800.

Lodging: Kensington Court has a limited number of overnight rooms that conference participants may reserve. Call the Kensington Court directly at 1.800.344.7829 or 734.761.7800 to make a reservation. A special rate of \$99.00 (single or double) is available for those who make their reservations by February 4, 2011.

Parking: Parking is available at the Kensington Court free of charge.

Continuing Education Credits:

SB-CEUs will be provided by MIEM:

Pre-conference: All Day Workshops: .5 SB-CEU credit

and 1/2 day Workshops: .3 SB-CEU credit

Two-day conference: 0.5-1.0 SB-CEUs

For further conference registration information contact:

MIEM Registrar, 1001 Centennial Way, Ste. 300, Lansing, MI 48917-9279

Phone: 517.327.2589; fax: 517.327.0771 or email:

miem@gomiem.org

Conference organizers retain the right to change the schedule without notice to participants

TUESDAY

February 22, 2011

9:30 a.m.-4:00 p.m.

Workshop A: Surveying Your Constituents: Parents, Teachers, and Students

Dr. Jerome Johnston, Research Professor, Institute for Social Research, University of Michigan

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12:00 p.m.-1:30 p.m.

Lunch

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1:15 p.m.-4:30 p.m.

Workshop D: OEAA Training for New and “Almost” New Leaders

James Griffiths, Michigan Department of Education, Sandra Spencer, Michigan Department of Education, Kate Cermak, Michigan Department of Education

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2:30 p.m.-2:45 p.m.

Afternoon Break

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WEDNESDAY

February 23, 2011

General Session-9:00 a.m.-10:05 a.m.

Common Core Standards: Why We Need Them

William Schmidt, Michigan State University

Professor Schmidt's address will draw from his current writing and research which focus on his two major areas of concern. The first deals with issues of academic content in K-12 schooling and the effects of curriculum on academic achievement. The second centers on educational policy related to mathematics, science and testing in general.

A CLINICS: 10:20 am-11:35 am

A1

The Common Core State Standards: The Next Step in Preparing Michigan's Students for College and Career

Abigail Groff, Michigan Department of Education, Ruth Isaia, Michigan Department of Education, Dan LaDue, Michigan Department of Education and Ruth Anne Hodges, Michigan Department of Education

This clinic will address the impact of the CCSS on curriculum and instruction in the areas of mathematics and English Language Arts across the state of Michigan, highlighting specific resources and supports that are available to schools and districts in making the transition. The response of schools and districts across the state to the CCSS will also be discussed.

A2

Options for High School Assessment

Vince Dean, Michigan Department of Education and John Carroll, ACT

This session will describe various options for high school assessment beyond the MME, including ACT EXPLORE and PLAN, end of course assessments, and on-line interim assessments.

A3

Can We Trust Value-Added Measures of Teacher Performance?

Cassandra Guarino, Michigan State University

This session will present the results of a study of procedures used to estimate the contribution of teachers to achievement gains for students. The models typically used for making these estimates will be described along with the results of a study evaluating the models.

A4

A Conversation with the Keynote

William Schmidt, Michigan State University

Large group presentations seldom lend themselves to productive question and answer sessions. Frequently, however, some conference participants

want to ask questions which invite the speaker to comment in greater depth about some portion(s) of the presentation or to ask about issues the speaker did not comment on. Here's your chance to have an informal conversation with today's keynote speaker, Bill Schmidt.

A5

Update on the Michigan Assessment Consortium

Jim Gullen, Oakland Schools, Judy Dorsch Backes, Macomb Intermediate School District and Ed Roeber, Michigan State University

The recent activities and upcoming plans for the Michigan Assessment Consortium will be described. One such plan is to create an Assessment Facilitators Network to improve the working knowledge about assessment among interested Michigan educators.

12:00 p.m.-1:30 p.m.

Lunch and Address

How to Create and Maintain a Culture of School Improvement

Dave Campbell, Olivet Schools and Brooke Judd, Olivet Schools

In this luncheon address, the presenters will be sharing practical thoughts on how to maintain a data-driven, yet child-centered, learning environment. They will discuss some of the essential ingredients necessary for sustaining a culture of teaching and learning that can lead to improved student achievement.

B CLINICS: 1:45 pm-3:00 pm

B1

Update on the Michigan Educational Assessment Program

Jim Griffiths, Michigan Department of Education and Sandra Spencer, Michigan Department of Education

This session will provide an overview of the current activities and future plans for the MEAP assessment program.

B2

How Michigan Schools Can and Are Responding to the National Common Core Standards in Mathematics and Language Arts

Deb Clemmons, Michigan Department of Education

Now that the Common Core Standards have been finalized, how are content area professional groups and the Michigan Department of Education responding to them? Have these standards become part of what schools are teaching?

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WEDNESDAY

February 23, 2011

B3

Update on the CEPI Student and School Data Systems

Paul Bielawski, Michigan Department of Education and Trina Anderson, Michigan Department of Education

The current status of the development of the CEPI Student Data System and interactive school data source for Michigan schools will be presented. The session will help orientate educators to the resources and assistance available through CEPI at the State of Michigan.

B4

Update on the English Language Proficiency Assessment (ELPA)

Jennifer Paul, Michigan Department of Education and Brian Ciloski, Michigan Department of Education

This session will provide an overview of the current activities and future plans for the ELPA assessment program.

B5

MAC Common Assessment Training Modules

Kim Young, Michigan Department of Education and Kathy Dewsbury-White, Ingham Intermediate School District

The set of online training modules designed to assist local educators to create and use sound common assessments will be described and illustrated. These modules are an online resource for all Michigan schools.

B6

A Conversation with the Luncheon Speaker

Large group presentations seldom lend themselves to productive question and answer sessions. Frequently, however, some conference participants want to ask questions which invite the speaker to comment in greater depth about some portion(s) of the presentation or to ask about issues the speaker did not comment on. Here's your chance to have an informal conversation with today's luncheon speaker, tba.

C CLINICS: 3:15 pm – 4:30 pm

C1

What's on Your Radar?

Ernie Bauer, Oakland Schools and David Treder, Genesee Intermediate School District

Dave and Ernie will share some of their more interesting analyses, critiques, and other work with educational data from the past year.

C2

Reauthorization of the Elementary and Secondary Education Act

Sue Rigney, U.S. Department of Education

The status of the reauthorization of the current version of the Elementary and Secondary Education Act (the No Child Left Behind Act) will be presented, including what some of the key discussion points have been raised during reauthorization discussions.

C3

Update on the Michigan Merit Examination

Jim Griffiths, Michigan Department of Education and Martha Caswell, Michigan Department of Education

This session will provide an overview of the current activities and future plans for the MME assessment program and related high school assessment activities such as plans for the state to pay for ACT EXPLORE and PLAN assessments.

C4

Helping Low-Performing Schools to Improve

Linda Forward, Michigan Department of Education and Barbara Markle, Michigan State University

This session will describe efforts of MDE and MSU K-12 Outreach office to assist the bottom 5% schools and other low-performing schools to improve the achievement of their students.

C5

Assessment of Student with Disabilities in Michigan

Vince Dean, Michigan Department of Education and Ed Roeber, Michigan State University

This session will present several options for assessing students with significant cognitive disabilities, including the current system in use in Michigan and systems in use in other places. The pros and cons of each option will be presented and discussed at length.

C6

Michigan School Report Card – What is It? How Can it be Used Effectively?

Chris Janzer, Michigan Department of Education

This session will provide an overview of the new Michigan School Report Card and describe what it contains and how it might be used – by educators and the public.

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THURSDAY

February 24, 2011

8:50 am-10:05 am

General Session: Assessing Teaching Practice for Learning and for Licensure

Presenter: Dean Deborah Ball, School of Education-University of Michigan

With the advent of widespread consensus of what young people should learn in mathematics and English language arts, we could get much closer to assessing teaching practice—and to supporting its development and improvement—than we ever have before. In this presentation, we will examine what would be involved in building rigorous and useful assessments of teaching practice, and some examples of what these would be like.

10:20 am-11:35 am

D CLINICS:

D1

Building a Balanced Assessment System for Michigan

*Vince Dean, Michigan Department of Education
Kim Young, Michigan Department of Education
Ed Roeber, Michigan State University*

This session will describe Michigan's efforts to create a more balanced state assessment system – counterbalancing large-scale summative assessments such as MEAP and MME with interim benchmark and formative assessments.

D2

Michigan's Revised Writing Assessment

*Wendy Gould, Michigan Department of Education and
Steve Viger, Michigan Department of Education*

This session will provide a review of recent MEAP writing assessments, with a focus on the current plan to consolidate the writing assessment at grades 4 and 7. A review of the work to develop this assessment will also be presented.

D3

Update on the MI-SAAS

*Venessa Keesler, Michigan Department of Education
David Judd, Michigan Department of Education*

This session will provide an overview of the current activities and future plans for the MI-SAS program.

D4

Oregon's State Testing Program—A Glimpse of Michigan's Future?

Evelyn Brzezinski, Portland, Oregon Public Schools

Oregon has had a unique state testing program for most of the past decade. The system uses computer-adaptive technology, the test window is from October to May, and students may test up to three times with

the best score being used for accountability purposes. IN some ways, OR's system is a precursor to the SBAC tests that MI will use several years from now when national core standards are assessed.

D5

A Conversation with the Keynote

Deborah Ball, University of Michigan

Large group presentations seldom lend themselves to productive question and answer sessions. Frequently, however, some conference participants want to ask questions which invite the speaker to comment in greater depth about some portion(s) of the presentation or to ask about issues the speaker did not comment on. Here's your chance to have an informal conversation with today's keynote speaker, Deborah Ball.

D6

NAEP Charging into the 21st Century

Paul Stemmer, Michigan Department of Education

This session will discuss the most recent state and national findings of Math, Science, and Reading on the National Assessment of Educational Progress. In addition, new computer based assessment methods (including universal design concepts) in NAEP math, science and writing will be demonstrated and discussed. Finally new initiatives related to STEM (Science, Technology, Engineering and Mathematics) will be discussed.

12:00 noon – 12:45 p.m.

No-speaker lunch

1:00 pm – 2:15 pm

E CLINICS

E1

Update on Michigan Education Reforms

*Joseph Martineau, Michigan Department of Education
and Vince Dean, Michigan Department of Education*

Michigan did not win the Race to the Top competition, but several educational reforms were enacted in Michigan law. This session will give an overview of the reforms that have been enacted, and Michigan activities surrounding those reforms.

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THURSDAY

February 24, 2011

E2

Update on the Michigan Formative Assessment Project

Kim Young, Michigan Department of Education, Ed Roeber, Michigan State University, Catherine Garrison, Measured Progress and Amelia Gotwals, Michigan State University

The Formative Assessment in Michigan Education project is in the middle of its fourth year. This session will describe current project and school activities, and project how the work will be expanded to more schools in the near future.

E3

Update on the MI-Access/MEAP-Access

Linda Howley, Michigan Department of Education and Dan Evans, Michigan Department of Education

This session will provide an overview of the current activities and future plans for the MI-Access and MEAP-Access assessment programs.

E4

Do Common Interim Assessments Really Improve Instruction?

Linda Glowaz, Lake Orion Community School District and Heidi Kast, Lake Orion Community School District

Lake Orion Community Schools' implementation of common interim assessments and their interaction with curriculum, instruction and other assessments at the high school, middle and elementary levels will be described and discussed.

E5

Developing Assessments for the Michigan Citizenship Collaborative Curriculum

Julie McDaniel, Oakland Schools, Ronna Bordoley, West Bloomfield School District, Stacie Woodward, Woodward Consulting

This session will help participants understand the considerations and challenges of developing assessments for the MC3. The process and content of this session is relevant for teams of any content area exploring assessment development.

E6

Data Access and FERPA Implications

Mike Oswald, Calhoun Intermediate School District and Carolyn Claerhout, Oakland Schools

Data for Student Success, and other data systems, can provide access to FERPA protected information to users with certain permissions. We will discuss what is being done and what should be done to balance the needs for access and privacy. Notice requirements will also be covered as well as consequences for not following FERPA requirements.

2:30 pm-3:45 pm

F CLINICS

F1

Using Assessment Data to Evaluate Teachers and Other Educators

Venessa Keesler, Michigan Department of Education and Joseph Martineau, Michigan Department of Education and Frank Ciloski, Michigan Education Association

This session will describe how the state plans to evaluate educators as required by the state statute, including the structure of such assessments, the contents, and how these data may be used to formatively evaluate classroom teachers.

F2

Reading Assessment and RTI

Karen Wixson, University of Michigan

This session describes the multiple purposes of assessment required for coherent RTI system (screening, diagnostics, formative progress monitoring, benchmark progress monitoring, and summative outcome assessment), and the types of knowledge and skill teachers and specialists need to use assessments and their results effectively in an RTI approach to preventing language and literacy problems.

F3

Data 4SS Inquiry Tools and Analyzing Student Achievement

Mike Oswald, Calhoun Intermediate School District, Scott Felkey, Oakland Schools, Maureen Slamer, Calhoun Intermediate School District

This session will introduce participants to the school improves process with data at its center. Data 4SS Inquiry Tool is one data tool that can be used to analyze student achievement, which is one element of a comprehensive needs assessment.

F4

South Lyon Community Schools' Data Rich Journey to a Results-Driven Culture

Jean Schmeichel, South Lyon Community Schools, Barbara Heininger, South Lyon Schools

A multi-year effort to create and maintain a data rich culture supported by data analysis tools at every level in South Lyon Community Schools will be described and discussed.